


FISCAL YEAR 2020

# POSTSECONDARY PERFORMANCE REPORT





The Arizona Board of Regents Postsecondary Performance Report is an annual report examining the performance of the previous year's Arizona high school graduates during their first year at Arizona's public universities. The performance of Arizona high school graduates is detailed in aggregate by first term grade-point average, continuation into the spring semester, enrollment, course level, and grades in English and mathematics courses. Additionally, the demographic composition and percentage of students admitted without an academic deficiency are presented.

ABOR Policy 2-121 specifies 16 core courses required for admission to an Arizona public university. A student's failure to take these courses in high school prior to enrolling in the university is defined as an academic deficiency. Universities may enroll a student with one deficiency in English or mathematics and two deficiencies in the other required courses.

The ABOR Postsecondary Performance Report is required by Arizona Revised Statute §15-1822. In addition to the comprehensive university summaries included in the report, individual reports for each Arizona high school are provided to the Arizona Department of Education.

Incoming freshmen from Arizona high schools are demonstrating stronger academic progress in preparing for the rigor of university courses.

In fall 2019, 10 percent of Arizona high school graduates enrolled in an Arizona public university with one

ARIZONA UNIVERSITY SYSTEM

WRAP UP

Summary of 2018-2019 High School Graduates

Summary Characteristics

Number of High School Students Enrolled at the University	15,764		With Academic Deficiency	Without Academic Deficiency	Total
American Indian	1%				
Asian American	7%				
African American	4%				
Hispanic	35%				
Pacific Islander	0%				
Two or More Races	5%	All Arizona H.S.	2.6	3.2	3.2
Female	58%				
All Arizona H.S.	90%	All Arizona H.S.	87%	95%	94%

First English Course	FE	AE	OE	First Math Course	CA	C	OM
All Arizona H.S.	7,161	2,107	1,283	All Arizona H.S.	4,566	3,258	3,146
All Arizona H.S.	45%	13%	8%	All Arizona H.S.	29%	21%	20%
All Arizona H.S.	3.4	3.7	3.2	All Arizona H.S.	3.1	2.9	3.0
All Arizona H.S.	94%	96%	94%	All Arizona H.S.	90%	88%	87%

FE = Freshman English  
 AE = Advanced English  
 OE = Other Lower Division English

CA = College Algebra  
 C = Calculus  
 OM = Other Lower Division Math

NOTE: Blank boxes indicate that the data are not applicable.

WRAP UP

Summary of 2018-2019 High School Graduates

# NORTHERN ARIZONA UNIVERSITY

## WRAP UP

Summary of 2018-2019 High School Graduates

### Summary Characteristics

Number of High School Students Enrolled at the University	3,259		With Academic Deficiency	Without Academic Deficiency	Total
		All Arizona H.S	2.2	3.1	3.1
All Arizona H.S.	91%	All Arizona H.S.	80%	93%	92%

First English Course	FE	AE	OE	First Math Course	CA	C	OM
All Arizona H.S.	1,790	199		All Arizona H.S.	624	257	1,478
All Arizona H.S.	55%	6%		All Arizona H.S.	19%	8%	45%
All Arizona H.S.	3.4	3.5		All Arizona H.S.	2.8	2.4	2.7
All Arizona H.S.	94%	95%		All Arizona H.S.	87%	78%	83%



