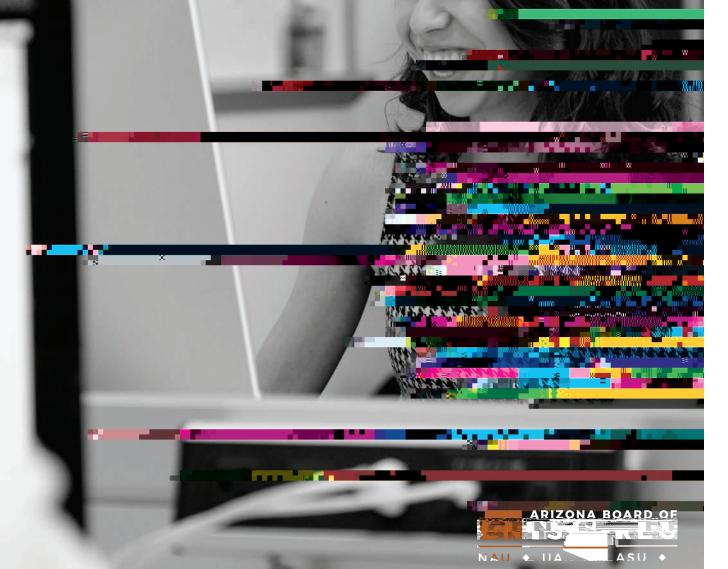
FISCAL YEAR 2020 POSTSECONDARY PERFORMANCE REPORT



The Arizona Board of Regents Postsecondary Performance Report is an annual report examining the performance of the previous year's Arizona high school graduates during their first year at Arizona's public universities. The performance of Arizona high school graduates is detailed in aggregate by first term grade-point average, continuation into the spring semester, enrollment, course level, and grades in English and mathematics courses. Additionally, the demographic composition and percentage of students admitted without an academic deficiency are presented.

ABOR Policy 2-121 specifies 16 core courses required for admission to an Arizona public university. A student's failure to take these courses in high school prior to enrolling in the university is defined as an academic deficiency. Universities may enroll a student with one deficiency in English or mathematics and two deficiencies in the other required courses.

The ABOR Postsecondary Performance Report is required by Arizona Revised Statute §15-1822. In addition to the comprehensive university summaries included in the report, individual reports for each Arizona high school are provided to the Arizona Department of Education.

Incoming freshmen from Arizona high schools are demonstrating stronger academic progress in preparing for the rigor of university courses.

In fall 2019, 10 percent of Arizona high school graduates enrolled in an Arizona public university with one

ARIZONA UNIVERSITY SYSTEM

WRAP UP

Summary of 2018-2019 High School Graduates

		Su	mary	Characteristics				
Number of High School Students Enrolled at the University		15,764			Wil Acaden Deficier	nic Aca	ithout demic iciency	Total
American Indian Asian American Afiican American Hispanic Pacific Islander Two or More Races Female			1% 7% 4% 35% 0% 5% 58%	All Arizona H.S	2.	.6	3.2	3.2
All Arizona H.S. Fist	FE	AE	90% OE	All Arizona H.S. Fist	87	% <u>*</u>	95% C	94% OM
English Course			UL	Math Course		CA		
Al Arizona H.S.	7,161	2,107	1,283	All Arizona H.S.		4,566	3,258	3,14
All Anizona H.S.	45%	13%	8%	All Arizona H.S.		29 %	21%	209
Al Anizona H.S.	3.4	3.7	3.2	All Arizona H.S.		3.1	2.9	3
All Arizona H.S.	94 %	96 %	94 %	All Arizona H.S.		90 %	88%	87:
FE = Freshman English AE = Advanced English OE = Other Lower Division Eng	ji sh			CA = College Algebra C = Calculus OM = Other Lower Division Mar	ih			
Ν	IOTE: B	lank bo	oxes indi	cate that the data are not applica	ble.			

Summary of 2018-2019 High School Graduates

WRAP UP

NORTHERN ARIZONA UNIVERSITY

WRAP UP

Summary of 2018-2019 High School Graduates

Summary Characteristics											
Number of High School Students Emoled at the University		3,2	259		Wi Acader Deficie	nic Ac	/ithout ademic ficiency	Total			
				All Arizona H.S	2	2.2	3.1	3.1			
All Arizona H.S. First			91%	All Arizona H.S. First	80	%	93%	92%			
rust English Course	FE	AE	OE	rust Math Course		CA	C	OM			
All Anizona H.S.	1,790	199		All Arizona H.S.		624	257	1,478			
All Anizona H.S.	55%	6%		All Arizona H.S.		19%	6 8 %	45%			
A l Arizona H.S.	3.4	3.5		All Arizona H.S.		2.	8 2.4	2.7			
All Arizona H.S.	94 %	95 %		Al Arizona H.S.		87%	6 78 %	83%			