

**PROGRESS REPORT
ON
ARTICULATION AND TRANSFER
FOR
ARIZONA PUBLIC
POSTSECONDARY EDUCATION**

**Academic Year
2008-2009**

Submitted to the Joint Legislative Budget Committee

By

The Arizona Board of Regents

and

The Arizona Community Colleges

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Highlights

The

2008- 2009 Progress Report
ARTICULATION AND TRANSFER FOR
ARIZONA PUBLIC POSTSECONDARY EDUCATION

BACKGROUND

In 1996, the Arizona Legislature directed the state's public community colleges and universities to cooperate in articulating course transfers and academic programs, and to collaborate in identifying and meeting the postsecondary education needs of Arizona citizens. In response to this legislative directive, the Arizona Board of Regents (ABOR) and the State Board of Directors for Community Colleges of Arizona (SBDCCA) enhanced existing collaborative efforts and implemented services and procedures. When the SBDCCA was disestablished by the state legislature in 2003, the community college responsibilities

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DESIGN OF THE ARIZONA TRANSFER ARTICULATION SUPPORT SYSTEMS [ATASS]

Overview

Collaborative leadership provided by the Arizona Board of Regents and Arizona community colleges has enabled the ongoing and successful implementation of the transfer model. The Academic Program Articulation Steering Committee (APASC) has responsibility for the oversight of the implementation and evaluation of the model. During this year, there has been continuous improvement to and on going refinement of many components of the model. Significant efforts have been made to ensure that accurate and timely information i

B. Computer Based Systems

The Arizona Transfer Articulation Support System's budget appropriation has provided the resources necessary for on going development and maintenance of the AZTransfer.com website and the Arizona State System for Information on Student Transfer (ASSIST).

1. AZTransfer.com

- The redesigned website, launched in August of 2008, has resulted in a significant increase in web usage. 2008 09 has been the first complete year collecting usage statistics after deploying the new website. The number of hits to the website has increased by 24% over the previous year.

Academic Year	Number of Hits
2007-2008	11.9 Million
2008-2009	15.9 Million

- Peak Usage: The usage during the peak month in the 2009 AY was double the usage during the previous year's peak month.
- The number of services developed and supported by the AZTransfer.com staff has also increased this year. Appendix 2 outlines the various applications and services.

2. Arizona State System for Information on Student Transfer (ASSIST)

Participation by Arizona's public institutions in the Arizona State System for Information on Student Transfer (ASSIST) is strong with continual improvements in the timeliness and quality of the data. The ASSIST

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academic history into the u.select to develop a personal planning guide. Planning guides are designed to provide students with an *unofficial* transfer audit, showing how the courses they have completed at Arizona public post secondary institutions apply toward their anticipated baccalaureate degrees. Currently, generating a planning guide requires a student to hand enter each course. With the interface provided by IMS, students will

Appendix 1



Appendix 3

3. Building a completely new Higher Education Finance Model for Arizona that will maximize predictability, productivity and sustainability. The model design, which is being undertaken immediately, will include provisions for (a) a dedicated funding stream, (b) incentivizing course, transfer and degree completion, (c) generating and reinvesting savings, and (d) aligning state/local funding,, tuition setting and student financial aid.
4. Planning for an improved coordination/governance system so as to optimize statewide goals of accessibility, affordability, quality and accountability.
5. Developing a communications and public engagement program that raises awareness levels and identifies bold actions to achieve Arizona goals – through postsecondary education – for economic development, quality of life and social justice.

**APPENDIX 4
Arizona University System
Students Entering as New AZCC Transfers in Fall 2004**

Transfer Credits	Major	Degree	Status	Enrollment Number	First Term GPA	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Total Univ Earned Hrs
						Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated	
						Percent	CGPA	Percent	CGPA	Percent	CGPA	Percent	CGPA	
All Students	AG Only			240	2.8	85.9%	3.45	83.1%	3.07	83.6%	3.12	78.2%	3.18	67.5
	AG Only AGS			198	2.8	85.4%	3.44	80.1%	3.04	81.1%	3.12	75.4%	3.19	67.1
	Both AGEC and ASSC			77	3.0	85.2%	3.21	80.8%	3.31	83.7%	3.35	78.1%	3.39	65.5
	Neither AG EC nor ASSC			178	2.7	79.1%	3.08	72.5%	3.15	81.9%	3.16	66.7%	3.28	71.4
	Both			219	2.8	82.9%	3.0	75.4%	3.11	81.9%	3.21	71.2%	3.30	69.0
12-31	AG Only			5	2.3	61.9%	2.7	56.5%	2.8	83.2%	3.97	47.1%	3.25	97.6
35-59	AG Only			141	2.8	85.5%	3.48	83.5%	3.06	83.1%	3.11	78.1%	3.17	69.2
	Both AGEC and ASSC			709	2.6	77.7%	2.99	70.1%	3.07	81.4%	3.11	66.1%	3.22	72.3
	Both			90	2.6	77.1%	2.9	72.0%	3.0	83.2%	3.11	68.1%	3.22	71.7
60+	AG Only			9	2.9	85.6%	3.0	83.6%	3.07	83.4%	3.14	78.4%	3.19	65.1
	AG Only AGS			97	2.8	85.9%	3.0	80.1%	3.04	83.1%	3.12	75.4%	3.19	67.1
	Both AGEC and ASSC			181	3.0	85.4%	3.24	80.8%	3.33	83.7%	3.35	78.1%	3.39	65.5
	Neither AG EC nor ASSC			760	2.9	80.6%	3.16	81.1%	3.2	79.2%	3.27	78.1%	3.34	64.4
	Total			170	2.9	86.5%	3.17	81.1%	3.2	79.0%	3.28	77.8%	3.34	65.2

AZCC Transfers have 12 or more hours from one or more Arizona community college and less than 12 hour from any other institution.
Associate degrees reflect transfer degrees only; AAS degrees are not included.
Excludes students with a non-Arizona Associate degree and Maricopa students with a Transfer Partnership Degree.

January 5, 2009